

Julia Delaney
Glenloe

WHISTLE C

The first system of the piece consists of a musical staff and a corresponding whistle notation. The musical staff is in treble clef with a key signature of one flat (Bb). It contains a melody with a repeat sign at the beginning and a final double bar line. The whistle notation is in C-clef and uses a combination of solid black dots (representing natural notes) and open circles (representing flats) to indicate fingerings. Some notes have a '+' sign below them, likely indicating a breath mark or a specific fingering technique.

WHISTLE C

The second system continues the melody from the first system. It features a similar structure with a musical staff and a whistle notation below it, maintaining the same notation conventions for notes, fingerings, and breath marks.

WHISTLE C

The third system of the piece continues the melody. The musical staff and whistle notation follow the same format as the previous systems, with the whistle notation providing detailed fingering information for each note.

WHISTLE C

The fourth system concludes the main melody of the piece. It includes a musical staff and a whistle notation, ending with a final double bar line in both.

Variations:

WHISTLE C

The first variation begins with a musical staff and a whistle notation. The melody is more complex than the main piece, featuring a repeat sign and a final double bar line. The whistle notation provides the necessary fingering for this variation.

WHISTLE C

The second variation continues the piece with a musical staff and a whistle notation. It maintains the same notation style as the previous variations.

WHISTLE C

The third variation of the piece is shown with a musical staff and a whistle notation. The melody is distinct from the previous variations, and the whistle notation provides the corresponding fingerings.

WHISTLE C

The fourth and final variation of the piece is presented with a musical staff and a whistle notation. It concludes the variations section with a final double bar line.

