

The Wonder

James Hill (1811-1853), Northumberland

Musical staff 1: Treble clef, key signature of one sharp (F#), 3/4 time signature. The melody begins with a triplet of eighth notes. The staff contains 12 measures of music.

WHISTLE D

Whistle fingering diagram 1: A 6-hole whistle fingering chart. The top row of holes has 6 dots, and the bottom row has 6 dots. Some holes are marked with a '+' sign, indicating they should be covered.

Musical staff 2: Continuation of the melody from staff 1, ending with a double bar line and repeat dots.

WHISTLE D

Whistle fingering diagram 2: A 6-hole whistle fingering chart for the second measure of the melody.

Musical staff 3: Continuation of the melody, featuring a key signature change to two sharps (F# and C#).

WHISTLE D

Whistle fingering diagram 3: A 6-hole whistle fingering chart for the third measure of the melody.

Musical staff 4: Continuation of the melody, ending with a double bar line and repeat dots. It includes triplet markings over the final two measures.

WHISTLE D

Whistle fingering diagram 4: A 6-hole whistle fingering chart for the fourth measure of the melody.

variations

Musical staff 5: First variation of the melody, starting with a key signature change to two sharps and a triplet marking.

WHISTLE D

Whistle fingering diagram 5: A 6-hole whistle fingering chart for the first variation.

Musical staff 6: Continuation of the first variation, ending with a double bar line and repeat dots.

WHISTLE D

Whistle fingering diagram 6: A 6-hole whistle fingering chart for the second measure of the first variation.

Musical staff 7: Continuation of the first variation, featuring a key signature change to one sharp.

WHISTLE D

Whistle fingering diagram 7: A 6-hole whistle fingering chart for the third measure of the first variation.

Musical staff 8: Continuation of the first variation, ending with a double bar line and repeat dots.

WHISTLE D

Whistle fingering diagram 8: A 6-hole whistle fingering chart for the fourth measure of the first variation.

